



Relationship based Education

*a John Hendry initiative in partnership
with Parents Victoria*

What is Relationship based Education?

Relationship based Education is a philosophy of education that puts relationships at the centre. It is a tool for long-term culture change and for addressing challenges.

The key concepts are:

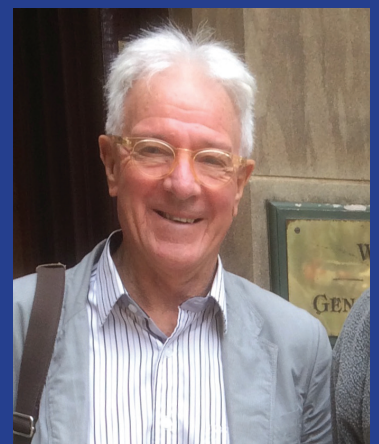
- Relationships that form in the educational environment are the bedrock for everything else that happens.
- The fundamentals of a positive relationship (Trust, Forgiveness, Integrity, Hope, Compassion) apply to all relationships, including those in the educational environment.

Relationship based Education aims to create a positive, enabling and kind school culture focused on resilience, trust, co-operation and relationship reparation.

What we offer

Our in-school consultancy and workshop program is led by John Hendry OAM. John has many years of experience as an educator, thought leader and consultant. John takes a holistic approach, working with staff, students and parents to create positive and enduring cultural change.

A typical Relationship based Education program in a school will start with a meeting with school leadership to identify your needs, and will include workshops with staff, parents and students.



John Hendry OAM



Workshops and support

The **staff workshop** will introduce the key concepts of Relationship based Education.

John's presentations draw from his many years of experience as an educator and his wide reading and research on the topic to provide an inspiring and thought-provoking experience for staff.

The **parent workshop** will typically be focused on developing trust, to empower parents to be proactive and positive contributors to their children's education.

John will work with **students** on issues such as forming relationships, identifying the elements of a quality relationship and emotional regulation.

John will also provide **support** for schools to put the ideas of Relationship based Education into practice by creating new policies, teaching materials, posters and flyers to create the cultural change they aspire to.

He will also remain available for 'roadside support' to deal with issues that may emerge over time.



Success stories

From school leaders

"Our staff wanted to listen more, even after a 3-hour presentation... I now have an inspired staff who are very motivated to work on strategies of Positive Education to help build resilience in our young people!"

Sally Cheah-Johnson, Assistant Principal,
John Monash Science School.

"I have had the privilege of being close to John Hendry's work for many years, as I've sought to develop positive, kind and caring cultures in the school communities that I've led. His leadership, counsel and wisdom have deeply impacted me and my work, and as a result my students and schools."

Nathan Chisholm, Principal,
Pahran High School

"John's approach is personal and holistic and is a sustainable approach that supports students, staff and parents as they embark on our ever-changing world. This was not a program that was 'done', we learnt it and lived it and we saw the benefits every day"

Colette Bos, Director for Inclusion,
Henley High School



More information

See the RbE web page:
rbe.parents victoria.asn.au

Contact

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